

At that moment, the table began to shake, then the windows rattled and the floor vibrated. Everyone stopped what they were doing and the room fell silent.

“EARTHQUAKE!” shouted Billy, bursting into laughter. He soon stopped, as in a blink of an eye, an enormous spider, bigger than a horse, shot out of the game and landed in the centre of the crowded classroom. Everyone froze. Its enormous, hairy legs were tensed, ready to pounce and its whole body seemed to pulse. Eight bulging eyes scanned the room and then…

It sprung into action. It crushed the tables, smashed the windows and flung children all around the classroom with a flick of its legs. It powered towards Mrs Allbright as she stood rooted to the floor in terror. The room was filled with shrieks of panic and despair.

“What shall we do?” shouted Danny desperately, pressing himself tightly against the wall.

“Read the instructions,” ordered Sally, “We have to stop it!”

What other problems could the game cause? What else could come out of the game and what would it do?



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| Instead of: | Your ideas: |
| A picture containing animal  Description automatically generated |  |
| ….crushing the tables |  |
| ….. smashing the windows |  |
| …… flinging children round the room |  |
| ….. grabbing the teacher |  |
| …… extra ideas |  |



Follow this pattern:

Start with the first strange events as a sentence of three and then show how the children react:

*At that moment, the table began to shake, the windows rattled and the*

*floor vibrated. Everyone stopped what they were doing and the room fell*

*silent.*

At that moment, …

Next, introduce the new threat. Tell us where it came from and what it looked like:

*In a blink of an eye, an enormous spider, as big as a horse, shot out of the*

*game and landed in the centre of the crowded classroom. Everyone froze.*

*Its enormous, hairy legs were tensed, ready to pounce and its whole body*

*seemed to pulse. Eight bulging eyes scanned the room and then …*

In the blink of an eye,



|  |  |
| --- | --- |
| Instead of: | Your ideas: |
| A close up of a sign  Description automatically generated |  |
| …. What comes out of the game? |  |
| ….. what will it do? |  |
| …… extra ideas |  |

Now write your new problem, set somewhere else: start with the first strange event, then introduce the new threat and finally describe what the threat does. Do this on a separate piece of paper.



|  |  |
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| Instead of: | Your ideas: |
| Where could the story take place?Eg, a field, a football match, a restaurant, at home – where else? |  |
| What could the object be?Eg, a book, shoes a wand, a phone, a bucket, a pen – what else? |  |
| What happens when the object is found?Eg, events in the book come to life, shoes turn into different people, wands cast disastrous spells, phones turn people into robots – what else?  |  |



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| --- | --- |
| Introduce the main characters and where they are |  |
| Main character find something they have not seen before |  |
| The object that has been found causes strange things to happen. |  |
| Main characters work out how to stop the strange things |  |
| Everything is back to normal. |  |

