**Home learning - Week 9**

* **I have attached web links and uploaded files on the class homepage to support these activities.**
* **Please send completed work as an attachment to my email: bakerj146@hwbcymru.net**
* **If you are struggling to open these documents, I have also shared them on Hwb.**

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| **Language, Literacy and Communication** | **Mathematics and Numeracy** |
| * **Phonics/ Spellings :** I have provided 2 sets of spellings this week.

Only choose **one** spelling rule that you feel challenges you or you need to improve. * The sound ‘***v’ -*** the ***‘v’*** sound at the end if words spelt ***‘ve’:***

**van, vet, visit, have, live, give, love, glove, above, nerve****OR**The sound ‘***l’*** spelt with ***‘-le’*** at the end of words:**table, apple, bottle, little, middle, able, wobble, multiple, dazzle, riddle.**1. Ask someone to write the word on your back (using their finger) as you spell them. Have a go at writing on their back as you spell them out loud. 2. Use the words in a sentence. Can you extend your sentences by using **adverbs** and the **conjunctions** because, when or if? For example: I **carefully** placed an apple on the table **because** I didn’t want to wake the giant. 3. Look, cover, write, check these words. 4. Practise your handwriting using these words. I have provided sheets for your handwriting. 5. Work through the **Powerpoint** presentation which explains your chosen spelling rule. (See class page or Hwb).* **Reading and writing** -

 This week there are 2 different writing activities for you to choose and complete. One is **MILD (easier)** and the other is **HOT (more challenging)**. Choose which one you would like to do but remember, you only need to complete **ONE.**  1. **MILD** - Read the story ‘Angry Cat’ (attached) and revise clauses and conjunctions. Then, you will add clauses and conjunctions to your own sentences.
2. **HOT** - Read three different diary entries and then answer the questions. Revise adverbs and then complete the activities.
 | * Log in to ‘***My Maths’*** and complete the maths tasks that I have set. You can check your work at the end of the session. If you don’t know your login details, email Mrs Briggs and she will send them to you.
* This week, we will be revising **place value using money.** Read the learning reminders then *either* complete the MILD activity, the HOT activity or BOTH. Check your understanding with the questions at the end. I have provided answers for you to check your work yourself. Please correct your work if there are any mistakes.

 * **Mathematical challenge**

***Coloured shapes*** - Colour in the shapes using the clues to help you. * **Maths detectives.**

Work through the questions and solve the clues at each step. Eliminate the suspects as you go along. Choose the MILD case **or** the HOT case.  |
| **Science and Technology** | **Expressive Arts/ Mathematics and Numeracy**  |
| **Changing States - Will an egg fit into a bottle?** Follow the instructions to carry out this fun science investigation. What do you think will happen? Why does the egg shell change? How does it work? Make sure you choose a bottle that the egg can’t fit through on its own but one that still has a wide neck. For example a glass milk bottle. I would love to see how your investigation turns out. You will be amazed.  | **Parabolic curves** - Using a ruler, join the numbers to each other for example join 1 to 1, 2 to 2, 3 to 3 etc. You must use a ruler. What happens to the straight lines? Have a go at the MILD then have a go at the HOT activity.  |