**Home learning – Week commencing 29.6.20**

* **I have attached web links and uploaded files on to the class homepage to support these activities.**
* **Please send completed work as an attachment to my email: [bakerj146@hwbcymru.net](mailto:bakerj146@hwbcymru.net)**
* **If you are struggling to open these documents, I have also shared them on Hwb.**

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| **Language, Literacy and Communication** | **Mathematics and Numeracy** |
| * **Phonics/ Spellings :** I have provided 2 sets of spellings this week.   Only choose **one** spelling rule that you feel challenges you or you need to improve.   * **MILD** - The vowel digraph ‘***ie’*** making the ***‘igh’*** and ***‘ee’*** sounds.   **lie, tie, pie, cried, tried, dried, chief, field, thief, shield**  **OR**   * **HOT** – Adding -***’ed’***, ‘-***er’*** and ***‘-est’*** to a word ending in **‘-*y’*** with a **consonant** before it. (You will need to revise vowels ***a, e, i, o, u*** and ***consonants***).   **copier, copied, happier, happiest, cried, replied, tried, dried, driest, funnier**  1. Use the words in a sentence. Can you extend your sentences by using **similes?**  2. Look, cover, write, check these words.  3. Practise your handwriting using these words. I have provided sheets for your handwriting.  4. Work through the **Powerpoint** presentation which explains your chosen spelling rule. (See class page or Hwb).  5. Complete the crossword for your chosen spelling rule. (see attached)   * **Reading and writing** -   This week there are 2 different writing activities for you to choose and complete. One is **MILD (easier)** and the other is **HOT (more challenging)**. Choose which one you would like to do but remember, you only need to complete **ONE.**   1. **MILD** – Watch the second part of *Manfish* on YouTube, and then revise apostrophes, those used in contractions and possessive apostrophes. Identify these in a text and then complete some further exercises. 2. **HOT** - Re-read the book, Purple is Best and re-visit prepositions. Identify these and then add prepositional phrases to sentences to create a set of instructions.  * **Grammar Mat -** There are 3 different levels of grammar activities (**Very mild, Mild and Hot).** Complete the mat that challenges you but still allows you to work mostly on your own. You can check your work using the answer sheet. | * Log in to ‘***My Maths’*** and complete the maths tasks that I have set. You can check your work at the end of the session. If you don’t know your login details, email Mrs Briggs and she will send them to you. **BriggsN@hwbcymru.net** * This week we will be revising **time.** We will bereading and writing **digital** and **analogue clock** times in 5 minute intervals. It has been a while since year 3 have looked at time so you may need an adult to help you with some of the activities. Please make sure that you use the learning reminders to help you when completing the activities. I have also provided ***MILD*** and ***HOT*** activity sheets so choose which one you would like to complete. If you get a bit stuck, you can also carry out the ‘A ***Bit Stuck***’ activity sheets attached. I have provided answers for you to check your work yourself. Please correct your work if there are any mistakes. * **Maths Mat**- There are 3 different levels of maths activities (see stars at the bottom of the page). Complete the mat that challenges you but still allows you to work mostly on your own. 1 star = challenging, 2 stars = more challenging, 3 stars = most challenging. * **Maths detectives.**   Use your detective skills and solve the clues to work out who did the crime. There are 2 different levels of mystery activities this week. One is **HOT** and one is **MILD**. Chose the activity that challenges you.   * **Beggar my neighbour card game** - You will need a standard pack of cards and 2 players. See attached video link for full instructions. <https://www.youtube.com/watch?v=A9zYqvS39AY> |
| **Science and Technology**  **Marble run -** become engineers and create a marble run using a cardboard box, masking tape, a marble and cardboard struts.  Challenge: The marble must take exactly 60 seconds to run its course. Keep changing and improving your design until the challenge is complete.Good luck! | |