

Full Stops and Capital Letters

Remember

- Sentences start with a capital letter. • Sentences end with a full stop.
- Names start with a capital letter.

Read these sentences. Write each one yourself with a full stop and capital letters in the right places.

1. paul eats peas with his meat

2. kay must pay for her new bike

3. we can bake a pie today

4. the boys shout as they play outside

5. they saw that the dog had hurt its paw

6. children like the seaside

7. loud sounds can be annoying

8. mum gave us a few grapes as a treat

Full Stops and Capital Letters

In the Woods

Read the sentences below. Can you spot the full stops and capital letters that are in the wrong places? Write the sentences out yourself with capital letters and full stops in the right places.

1. chris Found his Wallet in. the drawer

2. soup is A. healthy Kind of food

3. grown-ups Teach us at. school

4. snow and Rain are part of. our winter weather

5. you can See clowns at. a circus

6. we could. fly To africa on a Plane

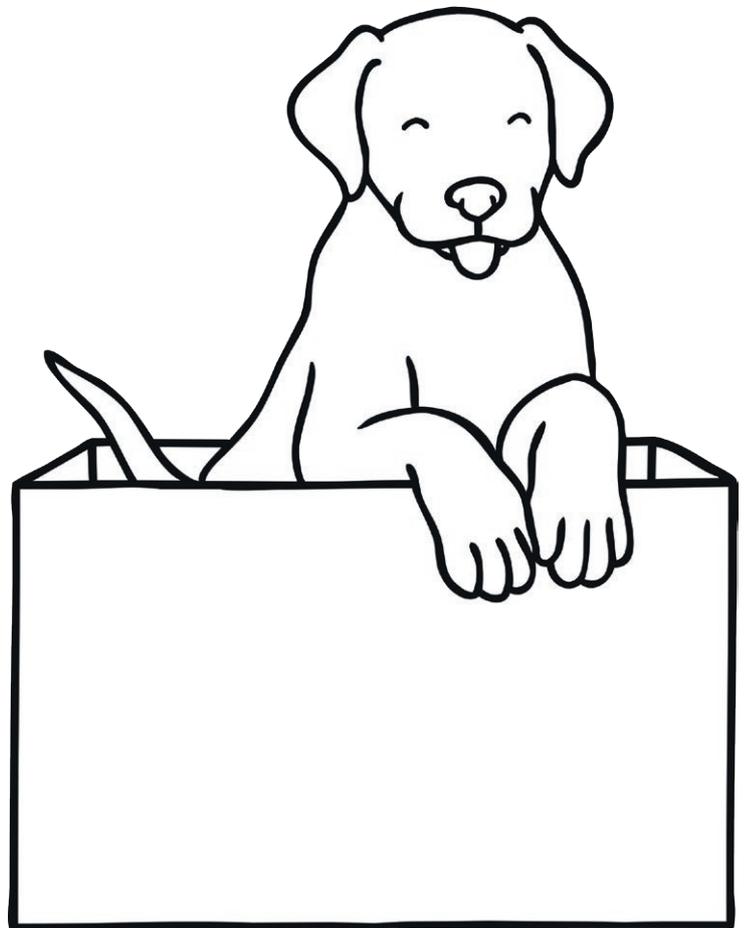
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7. the thief was. Kept in prison

8. we Can make. models. from card

9. cows And. sheep May graze in a meadow

10. the. puppy Was very playful



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Answer Sheet

Read these sentences. Write each one yourself with a full stop and capital letters in the right places.

1. Paul eats peas with his meat.
2. Kay must pay for her new bike.
3. We can bake a pie today.
4. The boys shout as they play outside.
5. They saw that the dog had hurt its paw.
6. Children like the seaside.
7. Loud sounds can be annoying.
8. Mum gave us a few grapes as a treat.

Read these sentences. Can you spot the full stops and capital letters that are the wrong places? Write the sentences out yourself with capital letters and full stops in the right places.

1. Chris found his wallet in the drawer.
2. Soup is a healthy kind of food.
3. Grown-ups teach us at school.
4. Snow and rain are part of our winter weather.
5. You can see clowns at a circus.
6. We could fly to Africa in a plane.
7. The thief was kept in prison.
8. We can make models from card.
9. Cows and sheep may graze in a meadow.
10. The puppy was very playful.

The Old Pony

Read the piece of writing below. Think about when a sentence ends and when a new one begins. Write the sentences out yourself, adding in any full stops and capital letters that are needed. Can you add your own sentences to tell us what happened next in the story?

Joe, the old pony, was in his field. He was so old and slow that nobody rode him anymore. The wind was blowing. He felt cold and lonely.

Just then, Jazz and Hal rode by on their bikes. They were going home for tea. They felt so sorry for old Joe that they stopped to stroke him.

At tea time they told Dad about Joe. Dad said he would help him. After tea, Dad went to the shed and got an old green coat and a thin rope. Jazz and Hal got the end of a loaf of bread.

Dad and Jazz and Hal went back to Joe's field. Quickly, Dad put the old coat over Joe's back and tied it on with rope. In no time at all, Joe was as warm as toast. Jazz and Hal gave Joe some of the loaf to eat.